

## Lesson Plan Rubric

(modified from Medaille College, School of Education Lesson Plan Rubric)

Section	5 Mastery	4 Competent	2 Novice	0 Unacceptable
IA. Overall presentation of paper.	All data complete, accurate & interrelated with goals/plan/grade.	Most data complete, accurate.	Some data are present, with some inaccuracies.	Most data are missing, data that are present are inaccurate.
IB. Introduction, listing of student(s), and Bibliography	Student is identified and the goals are stated clearly and concisely.	Student is identified and the goals are stated but not completely.	Student is not identified or goals are not stated.	Introduction is not included or does not included most of the required information.
	Exceptional list of relevant sources, correct format, spacing, organized, easy to follow.	Appropriate, complete and relevant list of sources; some errors in format (2 -3 errors).	Partial list of sources; some accuracy issues/format discrepancies with spacing, organization (3 – 5) or the same error repeated).	Most data missing, data present are inaccurate. Significant format errors (more than 5).
II.A. Indiana State Standards(s) Addressed	Exceptional, related to objectives & assessment.	All complete, accurate.	Some data are present, with some inaccuracies.	Most date are missing data. that are present are inaccurate.
II.B. Overall Objective(s) General Goal(s)	Exceptional, broad & related to topic, objective & assessment.	Accurate, broad and useful to students' learning.	Some data are present, with some inaccuracies.	Most data are missing, data that are present are inaccurate.
IIC. Specific Mathematical Objectives	Relevant & focused on the unit, instructionally sound, comprehensive and related to standard(s) and assessment.	Well written, complete, relevant to the unit, & instructionally sound.	Some are well written, some have all components, some are relevant & instructionally sound but some are inaccurate.	Few are well written, few have all components, few are relevant, & instructionally sound.
III. Required Materials	Exceptional, all items & details covered, organized.	Accurate, all materials present.	Some relevant materials are listed.	Few if any relevant materials are listed.
IVA. Anticipatory Set/Motivation	Exceptional, activates prior learning & engages students, unique, uses multiple modalities.	Activates prior learning & engages students.	Shows some attempt to activate prior learning; but simplistic and/or under-developed; some effort to engage the student.	Little effort made to activate prior learning; simplistic and/or underdeveloped; limited engagement of the student.
IV.B. Step-By-Step Procedures Worth 10 pts. (points are as indicated)	Exceptional detail, steps, “teacher talk” & relates well to objectives & assessment. (10)	Accurate, all steps, “teacher talk” & student responses present. (8)	Some of the steps, some of the “teacher talk” & student responses are present; some inaccuracies; simplistic, under-developed. (5)	Only a few steps are identified, minimal “teacher talk” & student responses are present. Inaccurate simplistic, seriously under-developed. (1)

IV.C. Instructional Summary & Closure and connection to other fields	Exceptional, relates to learning, consolidates the lesson for the student; reiterates main points; extends learner's experience.	Accurate, reflects the overall learning objectives, consolidates most of the lesson for the learner; reiterates most of the main points.	Some attempt is made to reflect the overall learning objectives, consolidates some of the lesson for the learner; reiterates some of the main points; some inaccuracies in information; simplistic, under-developed.	Inaccurate, seriously simplistic; little consolidation of the lesson for the learner; reiterates only a few main points; inaccuracies in information; simplistic, seriously under-developed.
	Exceptional connection to other fields including relevance.	Accurate connection to other fields.	Some connections to other fields with some inaccuracies.	Most connections are missing, connections that are present are inaccurate.
IV.D. Assessment Based on Objectives	Exceptional, relates to learning, objectives & "other considerations".	Accurate, relates to learning & assessment.	Some are present, some relate to learning and assessment, inaccuracies; simplistic, under-developed.	Most data are missing, few related to learning and/or assessment.
V. Reflection Note: This part can be used to add points to previous sections. Worth 10 pts. (points are as indicated)	Thoughtful and insightful, makes connections for personal growth and scholarship, includes suggestions for improvement. (10)	Complete, identifies major positive aspects and drawbacks. (8)	Somewhat accurate, captures several points of value & areas in need of improvement. (5)	Little accuracy, captures a few points of value & areas in need of improvement. (3) Note: if this part is missing it is worth 0 points.

Rating	Qualitative Label	Description of Performance Criteria
5	Mastery	The student demonstrates a deep understanding of instructional planning and how it relates to mathematics education. There is great detail in the information provided where the student has integrated information and formed connections among the component parts.
4	Competent	The student demonstrates a solid understanding of instructional planning concept(s) and item(s). All information and items are present; the lesson as planned can be, or is carried out with success. Review of the document reveals that it lacks some detail, specificity and/or the student has not fully integrated parts.
2	Novice	The student displays emerging skills and generally understands of instruction planning concept(s) and item(s); the unit plan reveals several gaps in the basic information which may make the reading the document challenging or the plan difficult to implement in a classroom. Assistance of clarification or reminders is needed to support the student.
0	Unacceptable	The student does not understand instructional planning concept(s) and item(s) and has omitted an element(s) limiting the informative nature of the unit plant. Considerable assistance is needed to support the student.

